

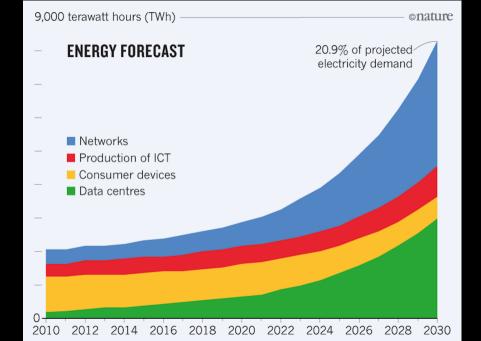
Operating Systems

Daniel Gruss

2023-10-08

Daniel Gruss

Why OS?



It's 2030. You get to make an OS design decision: one page table per process

vs

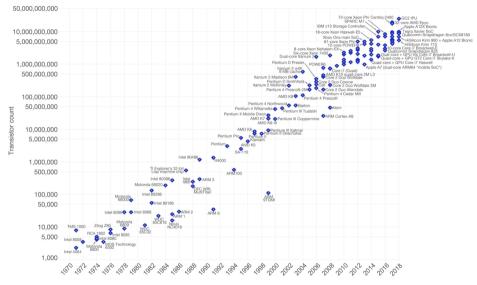
half a page table per process + 1 for the kernel

0.1%

Moore's Law - The number of transistors on integrated circuit chips (1971-2018)

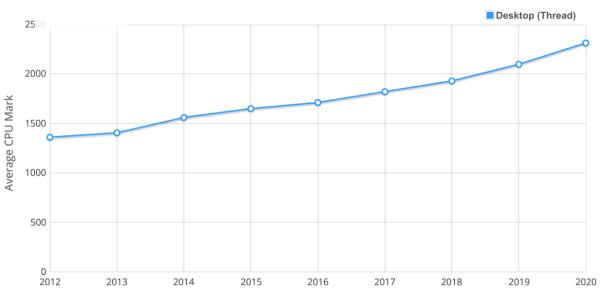


Moore's law describes the empirical regularity that the number of transistors on integrated circuits doubles approximately every two years. This advancement is important as other aspects of technological progress – such as processing speed or the price of electronic products – are linked to Moore's law.



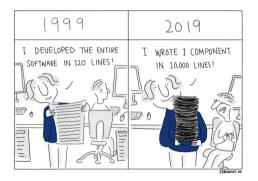
Data source: Wikipedia (https://en.wikipedia.org/wiki/Transistor_count)

The data visualization is available at OurWorldinData.org. There you find more visualizations and research on this topic.









SWEB is C and C++

Which programming language would you prefer?

Table 4. Normalized global results for Energy, Time, and

 Memory

Total										
	Energy		Time		Mb					
(c) C	1.00	(c) C	1.00	(c) Pascal	1.00					
(c) Rust	1.03	(c) Rust	1.04	(c) Go	1.05					
(c) C++	1.34	(c) C++	1.56	(c) C	1.17					
(c) Ada	1.70	(c) Ada	1.85	(c) Fortran	1.24					
(v) Java	1.98	(v) Java	1.89	(c) C++	1.34					
(c) Pascal	2.14	(c) Chapel	2.14	(c) Ada	1.47					
(c) Chapel	2.18	(c) Go	2.83	(c) Rust	1.54					
(v) Lisp	2.27	(c) Pascal	3.02	(v) Lisp	1.92					
(c) Ocaml	2.40	(c) Ocaml	3.09	(c) Haskell	2.45					
(c) Fortran	2.52	(v) C#	3.14	(i) PHP	2.57					
(c) Swift	2.79	(v) Lisp	3.40	(c) Swift	2.71					
(c) Haskell	3.10	(c) Haskell	3.55	(i) Python	2.80					
(v) C#	3.14	(c) Swift	4.20	(c) Ocaml	2.82					
(c) Go	3.23	(c) Fortran	4.20	(v) C#	2.85					
(i) Dart	3.83	(v) F#	6.30	(i) Hack	3.34					
(v) F#	4.13	(i) JavaScript	6.52	(v) Racket	3.52					
(i) JavaScript	4.45	(i) Dart	6.67	(i) Ruby	3.97					
(v) Racket	7.91	(v) Racket	11.27	(c) Chapel	4.00					
(i) TypeScript	21.50	(i) Hack	26.99	(v) F#	4.25					
(i) Hack	24.02	(i) PHP	27.64	(i) JavaScript	4.59					
(i) PHP	29.30	(v) Erlang	36.71	(i) TypeScript	4.69					
(v) Erlang	42.23	(i) Jruby	43.44	(v) Java	6.01					
(i) Lua	45.98	(i) TypeScript	46.20	(i) Perl	6.62					
(i) Jruby	46.54	(i) Ruby	59.34	(i) Lua	6.72					
(i) Ruby	69.91	(i) Perl	65.79	(v) Erlang	7.20					
(i) Python	75.88	(i) Python	71.90	(i) Dart	8.64					
(i) Perl	79.58	(i) Lua	82.91	(i) Jruby	19.84					



You and SWEB

Organizational Details

SWEB

Assignment 1

Booting SWEB

You and SWEB

Organizational Details

SWEB

Assignment 1

Booting SWEB

- Knowledge from earlier lectures
 - ESP, OOP1(!), SLP(!!), CON, ...
 - Everything taught in SLP, OOP1, and ESP will be practically applied by you in OS
- Reasonable C/C++ experience
- Team work + Time management



- Self assess whether you are prepared:
- "If I would do SLP/OOP1/ESP/CON again with the knowledge you have now I would be able to get a 1 easily."
- Hint: ask a colleague whether they agree with your self-assessment ;)

- 3-4 (if SLP is one of them): Congratulations, you are well prepared!
- $\bullet\,$ 2-3: You are not well prepared \rightarrow additional time investment necessary.
- 1-2: You are not prepared \rightarrow huge time investment or positive grade at risk.
- 0: You are seriously unprepared \rightarrow even with huge time investment positive grade is at risk.

- Depends significantly on your knowledge and experience ...
- ... and on your team members.
- Short good solutions add around 4000 lines of code \rightarrow 1000 lines of code per member

- No need to be afraid!
- Before COVID, 35%-45% of students got a 1 in OS, every semester.
- Is it easy?
- No.
- Is it doable?
- Yes, very much so.

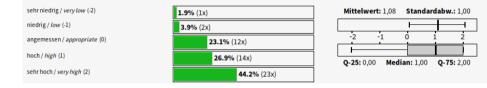
- No one should be afraid of OS.
- We even added a course to prepare you for OS (and other courses): SLP!
- $\rightarrow~{\sf SLP}$ is sort of the '''booster''' for OS
 - Statistics confirm: if you did well in SLP, OS becomes very much doable
 - Steep learning curve in the beginning? No worries, you will manage!

Note to students

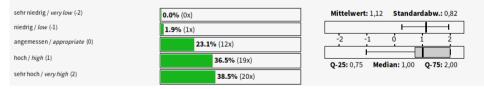
While we have made an effort to simplify these projects for you, most Duke students find these projects sufficiently difficult to dominate their lives during the one-semester course. A common misconception from earlier semesters is that we are sadistic individuals who enjoy seeing students suffer. Actually, this is not the case. We enjoy seeing students who are proud of what they have accomplished and excited by the power that flows from a relatively small set of simple abstractions in an operating system, even a toy one like Nachos.

From our evaluations

Wie beurteilen Sie Ihren für diese LV nötigen Arbeitsaufwand - gemessen an den ECTS-Punkten, die Sie erhalten? / How would you rate the workload for this course - measured against the ECTS credit points you received? (52 x beantwortet)



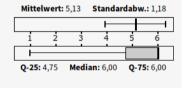
Wie beurteilen Sie die inhaltlichen Anforderungen (Schwierigkeit) dieser LV? / How would you rate the content requirements (difficulty) of this course? (52 x beantwortet)



Wie zufrieden sind Sie mit der LV insgesamt? /

How satisfied are you with this course in general? (52 x beantwortet)

sehr unzufrieden / highly dissatisfied (1)	
(2)	
(3)	
(4)	
(5)	
sehr zufrieden / highly satisfied (6)	



Wie stark trifft die folgende Aussage Ihrer Meinung nach auf die LV zu?:

"In dieser LV werden alle Studierenden gleichermaßen fair behandelt (unabhängig von Lerntyp, Geschlecht, Ethnie)" / How well does the following statement describe this course, in your opinion?

"On this course, all students are treated fairly and equally (regardless of their learning style, gender and ethnicity)." (52 x beantwortet)

trifft überhaupt nicht zu / <i>not at all well</i> (1)
(2)
(3)
(4)
(5)
trifft völlig zu / <i>very well</i> (6)

0.0% (0x)	
0.0% (0x)	
1.9% (1x)	
1.9% (1x)	
5.8% (3x)	
	90.4% (47x)

Mittelwert: 5,85		Standardabw.: 0,53			
				F	++
1	2	3	4	5	6
		Ē			—
Q-25: 6,00		Median: 6,00		Q-75: 6,00	

Vielleicht hätte man hervorheben sollen, dass uSTL NICHT kompatibel zu STL ist! ustl::list gehört eigentlich verboten. Man kommt in Teufels Küche, wenn man von ihr ableiten möchte. Man gibt sich einer Illusion hin, die nicht stimmt. Einfügen und Löschen sind NICHT effizient und Iteratoren verlieren die Gültigkeit, wo sie es nicht sollten. Trotzdem war es hilfreich. Check the standard!

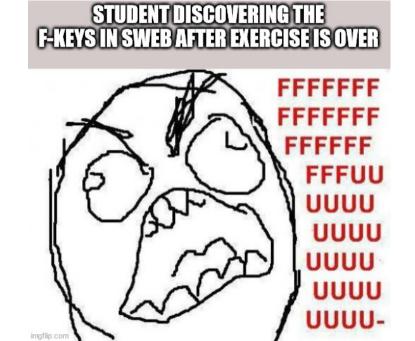
```
iterator erase (iterator position);
iterator erase (iterator first, iterator last);
```

erase verwenden ohne den iterator upzudaten geht mit der GNU C++ STL meistens... \rightarrow gefährlich sich anzugewöhnen den iterator zu ignorieren

http://baptiste-wicht.com/posts/2012/12/ cpp-benchmark-vector-list-deque.html Was gefällt Ihnen an dieser LV besonders gut? 28 Antwort(en) vorhanden.

• Der "Klick" Moment wenn man endlich verstanden hat worums geht und die Einstellung zur LV von "Sehr abgeneigt" zu "Begeistert" umschwingt. [WS16/17]

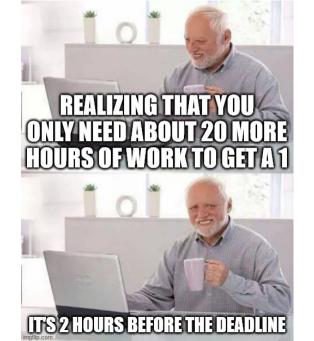
- Assertions sind eine Wunderwaffe beim Debuggen ;)
- wenn man selber welche einfügt, dann sind sie noch hilfreicher ;)
- gegen ende hin waren ca 1/3 der zeilen Asserts Hat jedoch dem tutor nicht so gut gefallen weil dadurch der code unleserlich war



- We try to improve our support constantly
- Feedback, Evaluations

"We will not lower the bar, but we will do what we can to help you over it."

- Bad time management
- Pair programming (it's not efficient enough!!)
- Problems with working in a team
- No C/C++ experience
- Not willing to learn and use C/C++



You and SWEB

Organizational Details

SWEB

Assignment 1

Booting SWEB

Daniel Gruss

- Will help you with all your problems
 - $\bullet\,$ Especially: if you're stuck on a problem for more than a few hours $\rightarrow\,$ ask
- Interactive Programming units
- Student Debates
- Design reviews
- Question hours
- Review meetings (Abgabegespräche)

- Website: https://iaik.tugraz.at/os
- Discord (tag your tutor, also in your own group channels!)
- Email: os@iaik.tugraz.at
- Consultation hour: send us an email
- During the question days: slower response times on Discord/email ;)

- Take place before the design deadlines
- You are expected to bring a sketch/summary of your design
- You are expected to have done proof of concept implementations by then
- Prepare to defend your ideas

- Only code! No design document!
- Proof of concept implementation
- You get up to 5 points, depending on the test system score of your submission.

- You have to:
 - push regularly into the provided repository
 - use your real name and email address for commits

- Personal maximum number of points
- Unlock points:
 - For each commit you unlock 0.5 points
 - For each 10 LoC added you unlock 0.5 points
 - Max. 10 points per day can be unlocked
- Average: > 55 points unlocked
- Test system shows your current personal maximum number of points

- We even give you master access to your repository, but:
 - renaming repo = your group fails the course
 - changing repo path = your group fails the course
 - adding/removing group members = your group fails the course

- Every team member has to participate:
 - Making coffee, fetching pizza, etc. is not enough
- We expect all members to have a high level overview of design and implementation
- We expect every member to be able to read, explain and change their own implementation, even if it's the code of another team member
- Otherwise: 0 points

Every team member must contribute points to the mandatory task categories!



- Set internal deadlines for your team members
 - No idea how to split the work and choose good internal deadlines? Ask tutor for recommendations!
- \bullet Missed deadline? \rightarrow re-assign task
- Repeatedly missed deadline \rightarrow tell tutor to remove team member from team

What if you as a team don't fit together?

- Team member(s) not contributing enough \rightarrow contact tutor via mail!
- There will be more students with the same problem as you have
- Team doesn't want to split but you want to leave? \rightarrow also possible
- $\rightarrow\,$ Merges are possible
- $\rightarrow\,$ Don't pull anyone through
 - small number of bonus points as compensation (if **we** think it's appropriate)

Not happy with your tutor's resolution? \rightarrow Talk to me, we'll figure out a solution

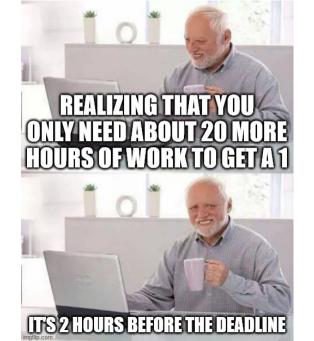


- Existing syscall wrapper functions are POSIX-compatible
 - Do not change signatures!
 - We have automated tests using the POSIX interface
- If you implement new functions, try to make signatures POSIX-compatible

- Goal: a stable and fault tolerant operating system
- How? By writing test programs
- Think of test cases while designing and implementing
- Think of basic test scenarios as well as corner cases

- Writing numerous test programs is unavoidable
- Test programs are supposed to show whether your implementation works according to the assignment
- You will get points for the test programs
- We have our own secret test programs

- Bad: Not knowing of a problem until the review meeting
- Better: Knowing of a problem but not solving it (probably because time ran out)
- Best: Knowing of a problem sufficiently before the deadline and solving it (maybe with the help of a teaching assistant)



- Tag the commit you want to submit: git tag SubmissionD1 [commit_hash]
- Push to repository: git push / git push --tags
- Read the commit ID:

git show SubmissionD1 commit 196bc4a704f37d7f969d27a258b513693e3b30f4 Author: Daniel Gruss <daniel.gruss@iaik.tugraz.at>

Test System will acknowledge your submission!

- Small fixes \rightarrow small deduction
- Do this at the same time:
 - Mail to os@iaik.tugraz.at!
 - Submit and retag your fixed version!

Assessment A1

Reference (=100%)

- Design: 5 points
- Task 1: 20 points
- Task 2: 10 points
- Elective tasks*: 15 points (or more)

Minimum

- Design: 1 point
- Mandatory tasks: 15 points
- And in total: 25 points (=50%)
- (*) See the list of elective tasks on the Website!

Assessment A2

Reference (=100%)

- Design: 5 points
- Mandatory tasks: 40 points
- Elective tasks*: 5 points (or more)

Minimum

- Design: 1 point
- Mandatory tasks: 15 points
- And in total: 25 points (=50%)

(*) See the list of elective tasks on the Website!

Minimum requirements

- A1: 25 of 50 points
- A2: 25 of 50 points

Limits

- A1: max. 60 points
 - Unlimited if $A2 \ge 40$ points
- A2: unlimited points

- mid-term exam: 35%
- the practicals: 65%

To pass the class, you have to acquire

- overall at least 55%
- $\bullet\,$ at least 50% of the possible points on written exam
- $\bullet\,$ at least 50% of the possible points in the practicals

- Didn't pass any assignment or exam?
- No worries, we have a second chance for everyone.
- DD \rightarrow you can continue without Second Chance but with 0 DD/PoC points
- PoC \rightarrow Second Chance PoC (examined by Lecturers)
- Exercise \rightarrow Second Chance Exercise (examined by Tutors + Lecturers)
- Exam \rightarrow Second Chance Exam

Getting a positive grade remains as easy, getting a 1 gets harder (with every second chance)

Points

- 1. Take the team score
- 2. cap it by the personal unlocked points
- 3. apply DD deduction
- 4. apply AG deduction
- \rightarrow final points for assignment

Points (Example)

- 1. You get 48 points as a team \rightarrow 48
- 2. Your personal unlocked points are $43 \rightarrow 43$
- 3. Your group had 4 points on the PoC but you didn't say enough in the DD \rightarrow 39
- 4. You get a 75% deduction because you couldn't really figure out where to do what in your SWEB in the AG \rightarrow 10 points \rightarrow second chance

Points (Example)

- 1. You get 48 points as a team \rightarrow 48
- 2. Your personal unlocked points are 57 \rightarrow 48
- 3. You have a 25% deduction because you didn't say enough in the DD \rightarrow 36
- 4. You get a 20% deduction because you took too long with making changes \rightarrow 29 \rightarrow barely positive

Points (Example)

- 1. You get 45 points as a team \rightarrow 45
- 2. Your personal unlocked points are $70 \rightarrow 45$
- 3. You participated in the DD properly ightarrow 45
- 4. You get a 5% deduction because you took rather long with making changes \rightarrow 43 \rightarrow good grade

Marks

- genügend: 55-66
- befriedigend: 67-78
- gut: 79-89
- sehr gut: 90+

As a group

- You explain what you implemented and how you tested it
- Together with the teaching assistant you determine the points of your group

As a group member

- You are able to read, explain and change the code
- · You can implement small new features or extend existing ones
 - just quickly, no rigorous testcase writing
 - tutor will stop you as soon as it's clear that you deserve the points
- Otherwise you will get less points

- Discussions with other teams are appreciated
- But: no collaboration!
- We check for plagiarism
- $\bullet~$ Similarities $\rightarrow~$ teams are questioned
- Both teams: 0 points in either case
- At least one team: "Ungültig/Täuschung" (with all its consequences)

- Do not provide your source code to other teams
- Make sure your source code is protected against unintended access from others
- Do not use source code from previous years
 - Code from another team \rightarrow plagiarism
 - Your own code (not exactly the same team) \rightarrow not allowed
 - Your own code (exactly the same team)
 - \rightarrow allowed, probably not the best idea ;)

Questions so far?

because...

- "you never know whether you already have enough points"
- because exercise interview, because of exam \rightarrow no worry there are second chances
- also: each group gets 2 Stokens
- Use one Sto ask whether your group has 0-20, 20-40, 40-60, or 60+ points according to the test system's prediction
- \rightarrow $\ensuremath{\textbf{Wisely}}$ choose as a team when to use them!
- **A** test system's prediction can deviate substantially from tutor's grading

THE TESTSYSTEM **DECLARING US** OUR OS NOT ONE OF THE TOP TEAMS **ABLE TO SWAP** IN COW PAGES

ME THINKING MY ASSIGNMENT IN OS IS WORKING PRETTY GOOD MICHAEL

because...

- "2 hour exercise interview is really long"
- we can offer a break
- $\rightarrow\,$ agree with your tutor beforehand whether you want a break in the middle
 - but: no coding during the break

You and SWEB

Organizational Details

SWEB

Assignment 1

Booting SWEB

- VU Amsterdam: Minix (1987), Minix3 (2005)
- Berkeley: Nachos (1992)
- Stanford: Pintos (2004)
- Graz
 - Nachos until 2006
 - Now: SWEB

- BS KU 2004/2005
- Advanced group of students together with Philip Lawatsch and Bernhard Tittelbach
- Many subsequent projects
- BS KU: since 2007 SWEB only

- Minimalistic operating system kernel
- Runs on x86-32, x86-64, ARM
- Emulated using qemu
- Important features are missing
- Your task: Make your SWEB a beautiful, feature-rich kernel

- Mouse driver
- Window manager
- Network driver
- Soundblaster driver
- Gameboy emulator
- 3D game engine
- Running it on a small ARM board with only 256KB RAM

- Try out the tutorials on http://iaik.tugraz.at/os
 - Set up development environment
 - Implement your first syscall
- Get acquainted with the source code: Try out implementing things in SWEB
- Start with the practicals NOW! (or rather already a week ago)

You and SWEB

Organizational Details

SWEB

Assignment 1

Booting SWEB

- Base line SWEB: a user process is a (kernel) thread
- We want: multiple threads per user process
- What do we have to change?

- Each thread has its own instances of some resources
 - id, stack, registers, status, ...
- Other resources are shared among all threads
 - memory, files, ...

- How to "use" multithreading?
- Syscalls!
- Which ones?
- You decide but function names and arguments have to be POSIX-compatible!
- Minimum requirements:

pthread_create
pthread_exit
pthread_cancel
pthread_join

- By definiton: Operating system is written by people who know what they do
- User programs?
- System calls provide a "safe" interface
- Control flow is transmitted to kernel code
- Typical syscalls: fork(), read(), write(), execve(), wait(), exit()
- You will step through a syscall in the tutorial this week!

- fork() creates a new process by duplicating the calling process
- The new process (=the child), is an exact duplicate of the calling process (=the parent)
- Interesting in combination with multithreading!

- Replaces the current process image with a new process image
- exec with arguments \rightarrow more points
- fork()/exec() combination often used

- sleep() sets a thread asleep for a given number of seconds
- clock returns how much cpu time the current process consumed

- exit() terminates the current process
- Already implemented, but ...
- ... you will break the current implementation with multithreading

- I/O syscalls are already implemented, but ...
- ... they use global (not process specific) file descriptors
- Why is that a problem?

- Threads need synchronization
- Kernel has mutexes and condition variables
- We want: mutexes, condition variables and semaphores, both in kernelspace and userspace
- Pure userspace implementation (except for initialization and for going to sleep)
- Implement test programs (Readers-Writers-Problem, Sleeping Barber, etc.)

- Own ideas are the most fun!
- See https://www.iaik.tugraz.at/teaching/materials/os/assignments/ for suggestions
- Please note: Assignment 1 tasks will only be counted in Assignment 1 assessment Assignment 2 tasks will only be counted in Assignment 2 assessment

Assignment 1

Deadline Design-PoC: See Timeline

- The design proof-of-concept comprises your implementation so far, as is. It will be graded by the test system and you will talk 30 minutes with your tutor about your progress.
- Deadline Implementation: See Timeline
- Minimum requirements:

At least 15 points from the two mandatory parts (multi threading and fork)

- At least 1 point from the design proof-of-concept
- At least 25 points in total
- 100% equals 50 points
- Tutors Points List A1 (not intended for student use)

In Assignment 1 you will acquire basic knowledge about the inner workings of multi threading and multi processing on modern operating systems.

Task 1: Multi Threading

You will start with the basic SWEB kernel which has neither multi threading nor multi processing implemented for userspace programs. Instead there is one thread per process. You have to figure out what to change to make SWEB support multi threading.

Threads share their address space with all other threads within the same process. However, each thread has its own stack, own set of cpu register values and maybe other resources. When the operating system interrupts a thread, it has to store these resources so that the thread execution can be continued later.

Interaction between userspace and kernelspace is only possible through syscalls. You can implement any syscall you like. However, for reasons of automated testing of your implementation you are required to comply with the POSIX standard in terms of function names and parameters.

You will need to implement at least the following syscalls:

- 1. pthread create to create a new thread
- 2. pthread exit to allow a thread to terminate itself
- 3. pthread_cancel to terminate another thread
- 4. pthread_join to wait for termination of another thread

Furthermore you are required to implement several user programs which demonstrate that your implementations works as expected.

Task 2: Fork

We want by every user programs the ability to start new user programs. The POSIX compatible way of doing so, is to use the fork systall fand the every systall, Fork creates an exact copy of the currently running process, with only the calling thread copied to the new process. The copied thread in the new process continues execution right after the fork call. We want to emorphy exactly to the POSIX standard for reasons of a utarmated testing.

Additional Tasks

The two mandatory tasks are designed to give 30 points (of 50 points). We expect you to choose your own additional tasks. In the Tutors Points List AI (not recommended for student you) you find a long list with numerous suggestions what you could implement. **DOMY** just use this list. Nother you norive will be happy with the result. These are bons tasks, come you find up on one you with your own inproved warrian's of features.

We strongly encourage implementing your own interesting ideas, as long as they are related to this course, by glving you points. But, before you start, ask your tutor. For tasks that fall into one of the topics of Assignment 2 you can't get any points in Assignment 1 (and the other way round).

- Don't use it.
- No explanation. No details on how much you have to do for which point.
- Not suitable to choose tasks.
- Not suitable to estimate your points (points vary a lot!).

• Tutors Point List says 2 points

- + "ah, actually cancel only works up to 5 times, then it stops working" \rightarrow 0-1 points
- "actually, we have implemented it including cancelstate, canceltype, cleanup push, pthread keys, correct cancel and join interaction" without any problems \rightarrow maybe 8-12 points
- \rightarrow You see? The 2 points doesn't tell you much! Can be a lot more, can be a lot less, all depends on how much you do.
 - 2 points refers to a minimal correct working function that implements the most basic functionality of that syscall function

- "Is it mandatory to implement every sentence and everything that is mentioned on the (for example) pthread_cancel man page?"
- No. Minimal correctly working cancel is 2 points. Everything beyond (cancel types, cancel states, etc.) is all elective/bonus.
- ightarrow 70% of the points you will collect in the OS exercises will be elective/bonus.

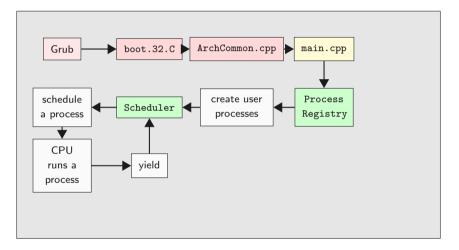
You and SWEB

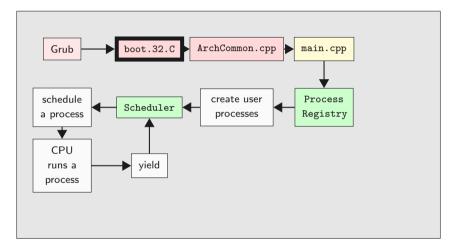
Organizational Details

SWEB

Assignment 1

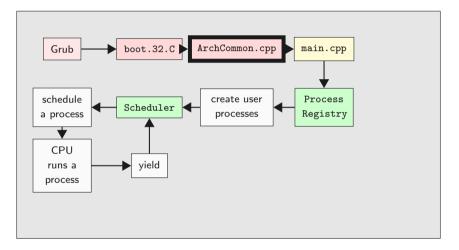
Booting SWEB



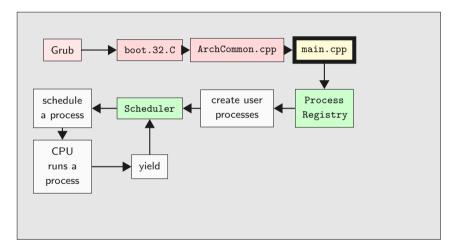


```
extern "C" void entry()
{
    PRINT("Booting...\n");
    // ...
    PRINT("Initialize Kernel Paging Structs\n");
    // ...
    PRINT("Enable Paging...\n");
    // ...
    PRINT("Calling entry64()...\n");
    asm("ljmp %[cs],$entry64-BASE\n" : : [cs]"i"(KERNEL_CS));
```

- 32 bit
- Works on physical addresses
- Setup hardware
- Setup paging
- Jump into sane, virtual C world

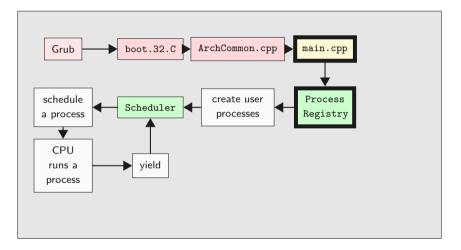


```
extern "C" void entry64()
{
   // ...
   PRINT("Switch to our own stack...\n");
   asm("mov %[stack], %%rsp\n"
        "mov %[stack], %%rbp\n" : : [stack]"i"(boot_stack + 0x4000));
   PRINT("Loading Long Mode Segments...\n");
   // ...
   PRINT("Calling startup()...\n");
   asm("jmp *%[startup]" : : [startup]"r"(startup));
```



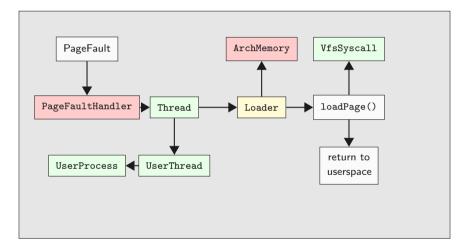
```
extern "C" void startup() {
 removeBootTimeIdentMapping();
  system_state = BOOTING;
 PageManager::instance();
  writeLine("PageManager and KernelMemoryManager created\n");
 11 ...
 Scheduler::instance()->addNewThread(new ProcessRegistry(...));
 11 ...
  system_state = RUNNING;
  ArchInterrupts::enableInterrupts();
  Scheduler::instance()->yield();
 //not reached
```

- Setup kernel objects
- Setup more hardware
- Enable interrupts
- Handover control to Scheduler



```
void ProcessRegistry::Run()
ł
 debug(PROCESS_REG, "mounting userprog-partition \n");
 11 ...
 vfs_syscall.mount("idea1", "/usr", "minixfs", 0);
 debug(PROCESS_REG, "mount idea1\n");
 for (size_t i = 0; progs_[i]; i++)
  ſ
    createProcess(progs_[i]);
  }
```

- Kernel Thread
- Mounts hard disk
- Creates user processes
- Sleeps until last user process died, ...
- ... and unmounts the hard disk again



Status quo

- Derived from Thread
- Bad design is easier for you to improve ;)
- Executes binary code
- Has a virtual address space (Loader ightarrow ArchMemory)
- Has a userspace part and a kernel part

• Every 54.925439ms

```
• Implemented in InterruptUtils.cpp
extern "C" void irqHandler_0()
{
    ArchCommon::drawHeartBeat();
    Scheduler::instance()->incTicks();
    Scheduler::instance()->schedule();
    ArchInterrupts::EndOfInterrupt(0);
    arch_contextSwitch();
}
```

- List of threads
- schedule() on IRQ0
- schedule() on IRQ65 (yield)
- void Scheduler::addNewThread(Thread *thread);
- Contains IdleThread (hlt if idle)
- Contains CleanupThread
 - Calls delete on dead threads

A process is scheduled:

- only if switch_to_userspace_ == 1
- Scheduler loads register values from ArchThreadRegisters member variable
- \rightarrow Implicitly sets RIP from <code>ArchThreadRegisters</code>
 - RIP initially points to binary entry point
 - CPU switches to user mode and continues with given RIP

```
userspace/libc/src/nonstd.c
extern int main();
void _start()
{
    exit(main());
```

libc is in userspace!

}

```
userspace/tests/helloworld.c
#include <stdio.h>
int main()
{
   puts("hello, world");
   return 0;
}
```

- Off-the-shelf Hello World Program
- Brian Kernigham, 1974

```
userspace/libc/printf.c
int puts(const char *output_string)
{
    // ...
    characters_written = write(STDOUT_FILENO, (void*) output_string,
    string_length);
    // ...
}
```

- In libc again
- Sanity checks
- Actually only a wrapper for syscall write

• POSIX!

- fwrite is a simple write wrapper
- Down the rabbit hole: __syscall

- Copy arguments to registers
- Issue interrupt 0x80
- $\rightarrow\,$ switch to kernel space

```
arch/x86/64/common/source/arch_interrupts.S
arch_syscallHandler:
    pushall
    movq %rsp,%rdi
    movq $0,%rsi
    call arch_saveThreadRegisters
    call syscallHandler
```



```
InterruptUtils.cpp
extern "C" void syscallHandler() {
  thread->switch_to_userspace_ = 0;
  threadRegisters = thread->kernel_regs_;
  ArchInterrupts::enableInterrupts();
```

```
Syscall.cpp
size_t Syscall::syscallException(size_t syscall_number, size_t arg1,
    size_t arg2, size_t arg3, size_t arg4, size_t arg5) {
    switch (syscall_number)
    {
        // ...
        case sc_write:
        return_value = write(arg1, arg2, arg3);
        break;
        // ...
```

syscallException only calls the right methods with the right number of parameters

- sc_write constant defined in Syscall.h
- Syscall::write method is regular in-kernel C++ $\,$



```
size_t Syscall::write(size_t fd, pointer buffer, size_t size)
{
    if (fd == fd_stdout) //stdout
    {
        debug(SYSCALL, "Syscall::write: %.*s\n", (int)size, (char*) buffer);
        kprintf("%.*s", (int)size, (char*) buffer);
    }
    // ...
```

common/include/console/debug.h

const	size_t	MAIN	$=$ Ansi_Red	ENABLED;
const	size_t	THREAD	=Ansi_Magenta	A ENABLED;
const	size_t	USERPROCESS	S=Ansi_Cyan	ENABLED;
const	size_t	PROCESS_REC	G=Ansi_Yellow	ENABLED;
const	size_t	BACKTRACE	$=$ Ansi_Red	ENABLED;
const	size_t	USERTRACE	$=$ Ansi_Red	ENABLED;
//group memory management				
const	size_t	PM	=Ansi_Green	ENABLED;
const	size_t	KMM	=Ansi_Yellow;	

Add your own debug tags!

- $\mathtt{kprintf} \to \mathsf{SWEB}$ Terminal
- $\bullet \ \texttt{kprintfd} \to \mathsf{Host}$
- Cannot be disabled by flags
- $\rightarrow \ \mathsf{Prefer} \ \mathtt{debug}$

```
#include <stdio.h>
int main()
{
   puts("hello, world");
   return 0;
}
```

What does return 0; do?

```
userspace/libc/src/nonstd.c
extern int main();
void _start()
{
    exit(main());
}
```



```
size_t Syscall::syscallException(...) {
   11 ...
    case sc_exit:
      exit(arg1);
      break:
   11 ...
}
void Syscall::exit(size_t exit_code) {
 debug(SYSCALL, "Syscall::EXIT: called, exit_code: %zd\n", exit_code)
   ;
 currentThread->kill():
}
```

```
void Thread::kill() {
  switch_to_userspace_ = 0;
  state_ = ToBeDestroyed;
  if (currentThread == this) {
    ArchInterrupts::enableInterrupts();
    Scheduler::instance()->yield();
  }
}
```

Recall: Scheduler will call delete on thread if state_ == ToBeDestroyed

```
UserProcess:: "UserProcess() {
   delete loader_;
   vfs_syscall.close(fd_);
   delete working_dir_;
   process_registry_->processExit();
}
Thread:: "Thread() {
   delete user_registers_;
   delete kernel_registers_;
}
```



Get in touch with the source code!

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