

S C I E N C E P A S S I O N T E C H N O L O G Y



WHY DID YOU HAVE A WOLF?

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Logic and Computability

Lecture 2

SAT Solving

https://xkcd.com/287/

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#### **SAT Problem**

- Decide whether a formula  $\varphi$  is satisfiable
  - $\varphi$  is SAT iff there exists a model  $\mathcal{M}$  such that  $\mathcal{M} \vDash \varphi$







## Motivation – SAT Solving

- Applications
  - HW and SW Verification
  - Bounded Model Checking
  - Hardware Equivalence Checking
  - Circuit Synthesis
  - Planning (e.g., air-traffic control, telegraph routing)
  - Scheduling (sport tournaments)
  - Finite mathematics
  - Cryptanalysis
  - •

#### SAT Problem

- Decide whether a formula  $\varphi$  is satisfiable
  - $\varphi$  is SAT iff there exists a model  $\mathcal{M}$  such that  $\mathcal{M} \vDash \varphi$
- The SAT problem is NP complete
  - $P \neq NP \Rightarrow$  worst-case exponential
- Problem: Formulas are huge!
- Automated Tools: "SAT Solver"
  - Highly efficient for many practical problem instances

## Motivation – SAT Encoding

Automatically generated from problem specifications



## 10 Pages Later

• Automatically generated from problem specifications

```
185 - 9 0
185 - 10
177 169 161 153 145 137 129 121 113 105 97
89 81 73 65 57 49 41
 33 25 17 9 1 -185 0
186 - 187 0
186 - 188 0
  ...
                         i.e., (X_{177} \text{ or } X_{169} \text{ or } X_{161} \text{ or } X_{153} \dots
                   x_{33} or x_{25} or x_{17} or x_{9} or x_{1} or (not x_{185}))
```

#### 4.000 Pages Later

Automatically generated from problem specifications

10236 -10050 0 10236 -10051 0 10236 - 10235 010008 10009 10010 10011 10012 10013 10014 10015 10016 10017 10018 10019 10020 10021 10022 10023 10024 10025 10026 10027 10028 10029 10030 10031 10032 10033 10034 10035 10036 10037 10086 10087 10088 10089 10090 10091 10092 10093 10094 10095 10096 10097 10098 10099 10100 10101 10102 10103 10104  $10105 \ 10106 \ 10107 \ 10108 \ -55 \ -54 \ 53 \ -52 \ -51 \ 50$ 10047 10048 10049 10050 10051 10235 -10236 0 10237 -10008 0 10237 - 10009 010237 -10010 0

## Finally, 15.000 Pages Later

```
\begin{array}{r} -7\ 260\ 0\\ 7\ -260\ 0\\ 1072\ 1070\ 0\\ -15\ -14\ -13\ -12\ -11\ -10\ 0\\ -15\ -14\ -13\ -12\ -11\ 10\ 0\\ -15\ -14\ -13\ -12\ 11\ -10\ 0\\ -15\ -14\ -13\ -12\ 11\ 10\ 0\\ -7\ -6\ -5\ -4\ -3\ -2\ 0\\ -7\ -6\ -5\ -4\ -3\ 2\ 0\\ -7\ -6\ -5\ -4\ 3\ -2\ 0\\ -7\ -6\ -5\ -4\ 3\ 2\ 0\\ 185\ 0\end{array}
```

- Search space of truth assignments:
  - $2^{50000} \approx 3.1607 * 10^{15051}$
- How long to solve it?
  - Modern SAT solver needs just a few seconds!

- DPLL Algorithm
  - Boolean Constrain Propagation
  - Pure Literals
  - Conflict-Driven Clause Learning





## **DPLL Algorithm**

 Introduced by Martin Davis, Hilary Putnam, Donald Loveland and George Logemann in 1962

M. Davis, G. Logemann, and D. Loveland.

"A machine program for theorem-proving". Communications of the ACM, 5:394-397, 1962

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"A machine program for theorem-proving". Communications of the ACM, 5:394-397, 1962

- Algorithm still forms basis for most modern SAT solvers
- Input:
  - Formula in Conjunctive Normal Form (CNF)

- Literal: propositional variable or its negation
  - Example:  $p, \neg q$

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- Clause: disjunction of literals
  - Example:  $(p \lor \neg q \lor r)$

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  - Example: p,  $\neg q$
- Clause: disjunction of literals
  - Example:  $(p \lor \neg q \lor r)$
- Conjunctive Normal Form (CNF)
  - Conjunction of clauses:

 $(a_1 \lor a_2 \lor \cdots \lor a_n) \land (b_1 \lor \cdots \lor b_m) \land \cdots$ 

where each  $a_i$ ,  $b_j$  is a literal

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• Examples: 
$$\varphi = a \land (b \lor \neg c) \land (\neg a \lor \neg b \lor c)$$
  
 $\varphi = \neg a$ 

#### Notation

- Today:  $\varphi$  is a formula in CNF
  - $\varphi = (b \lor \neg c) \land (\neg a \lor \neg b \lor c)$

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  - $A = \{a \rightarrow true, b \rightarrow false, c \rightarrow false\}$
  - Total or partial assignment

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  - Total or partial Assignment

- $\varphi[A]$ :  $\varphi$  with all variables set according to A
  - $\varphi[A] = (\bot \lor \neg \bot) \land (\neg \top \lor \neg \bot \lor \bot) = \top \land (\bot \lor \top \lor \bot) = \top$

- Recursively search for a satisfying model/assignment
  - Search for A such that  $\varphi[A] = T$



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  - Search for A such that  $\varphi[A] = \top$
- No such A exists
  - $\phi$  is unsatisfiable



- Recursively search for a satisfying model/assignment
  - Search for A such that  $\varphi[A] = \top$
- No such A exists
  - φ is unsatisfiable
- Several optimizations to prune search tree.



```
# sat(\varphi, {}) = True iff \varphi is satisfiable
# sat(\varphi, A) = True iff \varphi[A] is satisfiable
procedure sat(\varphi, A):
  if \varphi[A] = \bot:
    return False
  if \varphi[A] = \top: # \varphi is SAT, A is satisfying assignment
    return True
  # There are some unassigned variables left
  # Assign next variable
  l = pick unassigned variable
  if sat(\varphi, A \cup \{l = \top\})
    return True
  if sat(\varphi, A \cup \{l = \bot\})
    return True
  return False
```

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  if sat(\varphi, A \cup \{l = \top\})
     return True
  if sat(\varphi, A \cup \{l = \bot\})
    return True
  return False
```

#### **Decision Level:**

- Decision = algorithm assigns truth value to a variable
- Decision level = number of currently made decisions



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  # Assign next variable
  l = pick unassigned variable
  if sat(\varphi, A \cup \{l = \top\})
     return True
  if sat(\varphi, A \cup \{l = \bot\})
     return True
  return False
```

#### **Decision heuristic**

- Heuristic to decide which variable should be assigned next
- Huge impact on solving time

#### E.g.: Dynamic Largest Individual Sum

• pick the variable and truth value, such that the most unresolved clauses become satisfied.

#### - We will use a predefined order.

• E.g., lexicographical order, positive phase first

 $\varphi \coloneqq (\neg a \lor b) \land (\neg b \lor c) \land (\neg c \lor \neg a)$ 

Decision heuristic: alphabetical order starting with the positive phase

$$\varphi \coloneqq (\neg a \lor b) \land (\neg b \lor c) \land (\neg c \lor \neg a)$$

Decision heuristic: alphabetical order starting with the positive phase

Iteration	1	2	3	4	5	6	7	8	9
Dec. Level	0	1	2	3					
Assignment	{}	Q	a, b	a,b,C					
CL1: {¬ <u>a</u> , b}	たや,65	Ь							
CL2: {¬b, c}	(1),03	nb,c	С						
CL3: {¬c, ¬a }	170,78	лC	٦C	$\langle Y \rangle$					
Decision	8	Ь	C						

#### **Evaluate clauses under current A:**

- Satisfied Clause:
  - At least on of its literals is satisfied under A
  - Marked with  $\checkmark$
- Conflicting clauses:
  - all of its literals are not satisfied under A
  - Marked with {} X
- Unresolved clauses:
  - Otherwise

$$\varphi \coloneqq (\neg a \lor b) \land (\neg b \lor c) \land (\neg c \lor \neg a)$$

Decision heuristic: alphabetical order starting with the positive phase

Step	1	2	3	4	5	6	7	8	9
Dec. Level	0	(1)	2	3	3	2	Λ	2	3
Assignment	{}	a	a,b	a,b,c	abrc	075	70	neb	nabe
CL1: {¬ <i>a</i> , <i>b</i> }	$\neg a, b$	(b)	$\checkmark$	$\checkmark$		$\chi_{1}^{c}$	$\checkmark$	$\checkmark$	
CL2: {¬b, <i>c</i> }	¬b, c	-b, c	С	$\checkmark$	25		nb,c	С	
CL3: {¬c, ¬a}	¬с, ¬a	⊓с	٦C	{} X		٦C	$\checkmark$		
Decision	а	b	С	чC	76	7Q	Ь	C	SAT

Found a conflicting clause: {}

- All of its literals are not satisfied under A
- Backtrack
  - Remove last decision
  - Reduce Decision



$$\varphi \coloneqq (\neg a \lor b) \land (\neg b \lor c) \land (\neg c \lor \neg a)$$

Decision heuristic: alphabetical order starting with the positive phase

Step	1	2	3	4	5	6	7	8	9
Dec. Level	0	1	2	3	3	2	1	2	3
Assignment	{}	а	a,b	a,b,c	<i>a</i> ,b, ¬c	<i>a</i> , ¬b	−а	⊐a,b	⊐a,b,c
CL1: {¬ <i>a</i> , <i>b</i> }	$\neg a, b$	b	$\checkmark$	✓	~	{} X	$\checkmark$	~	~
CL2: {¬b, c}	−b, <i>c</i>	⊐b, <i>c</i>	С	$\checkmark$	{} X	$\checkmark$	−b, c	с	$\checkmark$
CL3: {¬c, ¬ <i>a</i> }	¬с, ¬а	٦C	٦C	{} X	$\checkmark$	٦C	$\checkmark$	$\checkmark$	$\checkmark$
Decision	a	b	С	⊐С	-b	−a	b	С	SAT

All clauses are satisfied  $\checkmark$ 

 Report SAT and A as satisfying assignment



## **Boolean Constrain Propagation (BCP)**

- Unit clause:
  - a clause with a single unassigned literal
  - Examples:
    - (a)
    - (¬b)

- Unit Clause exists 
   Set its literal
  - Very simple but very important heuristic!

#### <sup>32</sup> DPLL + BCP Example

• $\varphi \coloneqq (\neg a \lor b) \land (\neg b \lor c) \land (\neg c \lor \neg a)$											
Step	1	2	3	4	5	6	7	8	9		
Dec. Level	0	1	Λ	1	Л	2	2				
Assignment		Q	a,b	a,b,c	7Q	ne,b	ларс				
CL1: {¬ <i>a</i> , <i>b</i> }	na,b	D	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$				
CL2: {¬b, c}	nb,c	ob, C	С		nb,C	$\bigcirc$	V	1			
CL3: {¬c, ¬ <i>a</i> }	7 C,7Q	$(\neg C)$	пC	a f	$\checkmark$	$\checkmark$					
BCP		) b	C			С					
Decision	8			78	6		SAT				

## DPLL + BCP Example

• 
$$\varphi \coloneqq (\neg a \lor b) \land (\neg b \lor c) \land (\neg c \lor \neg a)$$

Step	1	2	3	4	5	6	7
Decision Level	0	1	1	1	1	2	2
Assignment	-	a	a, b	a, b, c	$\neg a$	$\neg a, b$	$\neg a, b, c$
Cl. 1: $\neg a, b$	$\neg a, b$	b	1	✓	✓	✓	✓
Cl. 2: $\neg b, c$	$\neg b, c$	$\neg b, c$	с	1	$\neg b, c$	c	1
Cl. 3: $\neg c, \neg a$	3	$\neg c$	$\neg c$	{} X	✓	✓	✓
BCP	-	b	С	-	-	c	-
Decision	a	-	-	$\neg a$	b	-	SAT

#### **Pure Literals**

- Pure Literal:
  - Unassigned literal
  - Complement does not occur in any unsatisfied clause
- Pure literals  $\rightarrow$  set to **TRUE**

### <sup>35</sup> DPLL + BCP + Pure Literal Example

• 
$$\varphi \coloneqq (\neg a \lor b) \land (\neg b \lor c) \land (\neg c \lor \neg a)$$

Step	1	2	3	4	5	6	7	8	9
Dec. Level	0	$\mathcal{O}$	0						
Assignment	૮ઽ	78	לרטר						
CL1: (¬a, b}	78,6	$\checkmark$	>						
CL2: {¬-b, <i>c</i> }	nbic	ob,c	>						
CL3: {¬c,¬a }	7C,7R	$\checkmark$							
ВСР									
Pure Literal	70	ر ل							
Decision			SAT						

## DPLL+BCP+Pure Literals Example

•  $\varphi \coloneqq (\neg a \lor b) \land (\neg b \lor c) \land (\neg c \lor \neg a)$ 

Step	1	2	3
Decision Level	0	0	0
Assignment	-	$\neg a$	$\neg a, \neg b$
Cl. 1: $\neg a, b$	$\neg a, b$	✓	1
Cl. 2: $\neg b, c$	$\neg b, c$	$\neg b, c$	1
Cl. 3: $\neg c, \neg a$	$\neg c, \neg a$	$\checkmark$	$\checkmark$
BCP	-	-	-
PL	$\neg a$	$\neg b$	-
Decision	-	-	SAT

# <sup>37</sup> Clause Learning

- 1. (a ∨ ¬c)
- 2. (b ∨ ¬c)
- 3. ( $\neg a \lor \neg b \lor c$ )
- 4. (¬a∨¬b)
- 5. (¬a∨b)
- 6. (a ∨ ¬b)
- 7. (a ∨ b)

1. (a∨¬c) ✓

- 2. (b∨¬c) ✓
- 3. (¬a∨¬b∨c)

<sup>--</sup>C

- 4. (¬a∨¬b)
- 5. (¬a∨b)
- 6. (a ∨ ¬b)
- 7. (a ∨ b)

1.  $(a \lor \neg c) \checkmark$ 2.  $(b \lor \neg c) \checkmark$   $\neg^{c}$ 3.  $(\neg a \lor \neg b \lor c) \checkmark$ 4.  $(\neg a \lor \neg b) \checkmark$   $\neg^{a}$ 5.  $(\neg a \lor b) \checkmark$   $\checkmark$ 6.  $(a \lor \neg b)$  UNSAT

7. (a ∨ b)

1.  $(a \lor \neg c) \checkmark$ 2.  $(b \lor \neg c) \checkmark$   $\neg^{c}$ 3.  $(\neg a \lor \neg b \lor c)$ 4.  $(\neg a \lor \neg b)$ 5.  $(\neg a \lor b)$   $\checkmark$  unsat6.  $(a \lor \neg b) \checkmark$  unsat unsat7.  $(a \lor b) \checkmark$ 



Problem is with "a":No need to try c=TRUE!

## Conflict Graph

- Draw conflict graph for every conflict
- Illustrates decisions involved in conflict

1.  $(a \lor \neg c)$ 2.  $(b \lor \neg c)$ 3.  $(\neg a \lor \neg b \lor c)$ 4.  $(\neg a \lor \neg b)$ 5.  $(\neg a \lor b)$ 6.  $(a \lor \neg b)$ 7.  $(a \lor b)$ 



## Conflict Graph

- Draw conflict graph for every conflict
- Illustrates decisions involved in conflict



## Conflict Graph

- Draw conflict graph for every conflict
- Illustrates decisions involved in conflict
- To avoid conflict: change at least one decision that was involved



→ Learn New Clause: (a)

#### Backtracking

- 1. (a∨¬c) ✓
- 2. (b∨¬c)
- 3. (¬a∨¬b∨c)
- 4. (¬a∨¬b)
- 5. (¬a∨b)
- 6. (a∨¬b) **√**
- 7. (a∨b) **√**

8. a √

No decision was necessary
We learn: UNSAT



#### Backtracking

47

#### No need to search here



48 DPLL + BCP + PL + Learning

•  $\varphi \coloneqq (a \lor \neg c) \land (b \lor \neg c) \land (\neg a \lor \neg b \lor c) \land (\neg a \lor b) \land (\neg a \lor b) \land (a \lor \neg b) \land (a \lor b)$ 

#### *Order*: $\neg c < c < \neg a < a < \neg b < b$

Step 🕓	1	2	3	4	5	6	7	8	9
Dec. Level	0	1	2	2	0	0			
Assignment	ૡઽ	٦C	7970	Jedebe	0	arb			
CL1: { <i>a</i> , ¬ <i>c</i> }	1			$\checkmark$	$\checkmark$	$\checkmark$			
CL2: { <i>b</i> , ¬ <i>c</i> }	2		$\checkmark$	<u> </u>	b, rc	лC			
CL3: {¬ <i>a</i> , ¬ <i>b</i> , <i>c</i> }	3	19,76		~	-bic	i v			
CL4: {¬ <i>a</i> , ¬ <i>b</i> }	4	4	$\checkmark$	$\checkmark$	76				
CL5: {¬ <i>a</i> , <i>b</i> }	5	5	$\checkmark$		Ь	૮૬			
CL6: { <i>a</i> , ¬ <i>b</i> }	6	6	76	$\checkmark$	/				
CL7: {a, b}	7	7	Ь.	$\langle Y \times$	$\checkmark$				
LC: 🔿				lesined O					
ВСР			76	0	٦b	UNSAT			
Pure Literal									
Decision	nC	70							

## DPLL + BCP + PL + Learning

Step	1	2	3	4	(1)	5	6	7
Decision Level	0	1	2	2	0	0	0	0
Assignment	-	$\neg c$	$\neg a, \neg c$	$\neg a, \neg b, \neg c$	-	a	$a, \neg b$	$a, \neg b, \neg c$
Cl. 1: $a, \neg c$	1	1	1	✓	1	✓	1	✓
Cl. 2: $b, \neg c$	2	1	1	✓	2	2	$\neg c$	✓
Cl. 3: $\neg a, \neg b, c$	3	$\neg a, \neg b$	1	✓	3	$\neg b, c$	1	✓
Cl. 4: $\neg a, \neg b$	4	4	1	✓	4	$\neg b$	✓	✓
Cl. 5: $a, \neg b$	5	5	$\neg b$	<ul> <li>✓</li> </ul>	5	✓	✓	✓
Cl. 6: $a, b$	6	6	b	{} X	6	✓	✓	✓
LC 1				learned $a$	7	✓	✓	✓
BCP	-	-	$\neg b$	_	a	$\neg b$	$\neg c$	-
PL	-	-	-	-	-	-	-	-
Decision	$\neg c$	$\neg a$	-	-	-	-		SAT



- Ongoing Research Problem
- In this course:
  - $\rightarrow$  earliest level where conflict clause is a unit clause
  - New clause immediately be used

51

 $\varphi := (a \lor \neg c \lor \neg e) \land (\neg a \lor \neg e) \land (b \lor e) \land (\neg b \lor d \lor e) \land (\neg b \lor \neg d) \land (c \lor \neg d) \land (c \lor d)$ Decision heuristic: alphabetical order starting with the **negative** phase

Step	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Dec. Level																
Assignment																
1: $\{a, \neg c, \neg e\}$																
2: {¬a, ¬e}																
3: { <i>b</i> , <i>e</i> }																
4: {¬ <i>b</i> , <i>d</i> , <i>e</i> }																
5: {¬ <i>b</i> , ¬ <i>d</i> }																
6: { <i>c</i> , ¬ <i>d</i> }																
7: { <i>c</i> , <i>d</i> }																
LC 1																
LC 2																
BCP																
Pure Literal																
Decision																

 $\varphi := (a \lor \neg c \lor \neg e) \land (\neg a \lor \neg e) \land (b \lor e) \land (\neg b \lor d \lor e) \land (\neg b \lor \neg d) \land (c \lor \neg d) \land (c \lor d)$ Decision heuristic: alphabetical order starting with the **negative** phase

Step	1	2	3	4	5	6
Decision Level	0	1	2	2	2	2
Assignment	-	$\neg a$	$\neg a, \neg b$	$\neg a, \neg b, e$	$\neg a, \neg b, e, $ $\neg c$	$\neg a, \neg b, e, $ $\neg c, \neg d$
Cl. 1: $a, \neg c, \neg e$	$a, \neg c, \neg e$	$\neg c, \neg e$	$\neg c, \neg e$	$\neg c$	✓	✓
Cl. 2: $\neg a, \neg e$	$\neg a, \neg e$	✓	1	1	✓	✓
Cl. 3: $b, e$	b, e	b, e	e	1	1	1
Cl. 4: $\neg b, d, e$	$\neg b, d, e$	$\neg b, d, e$	✓	<ul> <li>Image: A set of the set of the</li></ul>	✓	✓
Cl. 5: $\neg b, \neg d$	$\neg b, \neg d$	$\neg b, \neg d$	✓	1	1	1
Cl. 6: $c, \neg d$	$c, \neg d$	$c, \neg d$	$c, \neg d$	$c, \neg d$	$\neg d$	<ul> <li>Image: A set of the set of the</li></ul>
Cl. 7: $c, d$	c, d	c,d	c,d	c,d	d	{} X
BCP	-	-	e	$\neg c$	$\neg d$	-
PL	-	-	-	-	-	-
Decision	$\neg a$	$\neg b$	-	-	-	-



 $\varphi := (a \lor \neg c \lor \neg e) \land (\neg a \lor \neg e) \land (b \lor e) \land (\neg b \lor d \lor e) \land (\neg b \lor \neg d) \land (c \lor \neg d) \land (c \lor d)$ Decision heuristic: alphabetical order starting with the **negative** phase

Step	7	8	9	10	11
Decision Level	1	1	1	1	1
Assignment	$\neg a$	$\neg a, b$	$\neg a, b, \neg d$	$\neg a, b, \neg d,$	$\neg a, b, \neg d,$
$C_1$ 1: $a_1 = a_2 = a_1$		-0 -0	-0 -0	<i>c</i>	$c, \neg e$
$\bigcirc$ I. I. $a, \neg c, \neg e$	$\neg c, \neg e$	$\neg c, \neg e$	$\neg c, \neg e$	$\neg e$	✓
Cl. 2: $\neg a, \neg e$	✓	1	1	1	1
Cl. 3: b, e	b, e	1	1	1	1
Cl. 4: $\neg b, d, e$	$\neg b, d, e$	d, e	e	e	{} X
Cl. 5: $\neg b, \neg d$	$\neg b, \neg d$	$\neg d$	<ul> <li>Image: A start of the start of</li></ul>	1	1
Cl. 6: $c, \neg d$	$c, \neg d$	$c, \neg d$	✓	1	1
Cl. 7: $c, d$	c,d	c, d	c	<ul> <li>Image: A start of the start of</li></ul>	1
Cl. 8: <i>a</i> , <i>b</i>	b	1	1	1	1
BCP	b	$\neg d$	c	$\neg e$	-
PL	-	-	-	-	-
Decision	-	-	-	-	-



#### $\varphi := (a \lor \neg c \lor \neg e) \land (\neg a \lor \neg e) \land (b \lor e) \land (\neg b \lor d \lor e) \land (\neg b \lor \neg d) \land (c \lor \neg d) \land (c \lor d)$ Decision heuristic: alphabetical order starting with the **negative** phase

Step	12	13	14	15	16
Decision Level	0	0	0	0	0
Assignment	-	a	$a, \neg e$	$a, \neg e, b$	$a, \neg e, b, \\ \neg d$
Cl. 1: $a, \neg c, \neg e$	$a, \neg c, \neg e$	1	✓	✓	✓
Cl. 2: $\neg a, \neg e$	$\neg a, \neg e$	$\neg e$	1	✓	1
Cl. 3: $b, e$	b, e	b, e	b	✓	1
Cl. 4: $\neg b, d, e$	$\neg b, d, e$	$\neg b, d, e$	$\neg b, d$	d	{} X
Cl. 5: $\neg b, \neg d$	$\neg b, \neg d$	$\neg b, \neg d$	$\neg b, \neg d$	$\neg d$	1
Cl. 6: $c, \neg d$	$c, \neg d$	$c, \neg d$	$c, \neg d$	$c, \neg d$	1
Cl. 7: $c, d$	c, d	c, d	c, d	c, d	c
Cl. 8: <i>a</i> , <i>b</i>	a, b	1	1	1	1
Cl. 9: a	a	1	1	1	1
BCP	a	$\neg e$	b	$\neg d$	-
PL	-	-	-	-	-
Decision	-	-	-	-	UNSAT



### <sup>55</sup> DPLL + BCP + PL + Clause Learning

- Binary Search Tree
  - Worst Case: Exponential Time
- Pruning
  - Boolean Constraint Propagation (BCP)
  - Pure Literals
  - Learn Conflict Clauses



#### SAT Solver Output

- Satisfiable:
  - Satisfying Assignment

- Unsatisfiable
  - Proof of Unsatisfiability



#### Proving Unsatisfiability

• Resolution Rule:

$$(a \lor b_1 \lor ... \lor b_n) (\neg a \lor c_1 \lor ... \lor c_m)$$

$$(b_1 \lor ... \lor b_n \lor c_1 \lor ... \lor c_m)$$

- Turn Conflict Graph Around
  - Select clause that implies conflict
  - Iteratively, resolve while backtraversing graph



Step	1	2	3
Decision Level	0	1	1
Assignment	-	$\neg a$	$\neg a, \neg b$
Cl. 1: $a, b$	a, b	b	{} X
Cl. 2: $\neg a, b$	$\neg a, b$	<ul> <li>Image: A start of the start of</li></ul>	<ul> <li>Image: A start of the start of</li></ul>
Cl. 3: $a, \neg b$	$a, \neg b$	$\neg b$	<ul> <li>✓</li> </ul>
Cl. 4: $\neg a, \neg b$	$\neg a, \neg b$	<ul> <li>Image: A start of the start of</li></ul>	<ul> <li>Image: A set of the set of the</li></ul>
BCP	-	$\neg b$	-
PL	-	-	-
Decision	$\neg a$	-	-

Step	1	2	3
Decision Level	0	1	1
Assignment	-	$\neg a$	$\neg a, \neg b$
Cl. 1: $a, b$	a, b	b	{} X
Cl. 2: $\neg a, b$	$\neg a, b$	✓	✓
Cl. 3: $a, \neg b$	$a, \neg b$	$\neg b$	✓
Cl. 4: $\neg a, \neg b$	$\neg a, \neg b$	<ul> <li>Image: A start of the start of</li></ul>	<ul> <li>Image: A set of the set of the</li></ul>
BCP	-	$\neg b$	-
PL	-	-	-
Decision	$\neg a$	-	-



60

Step	1	2	3
Decision Level	0	1	1
Assignment	-	$\neg a$	$\neg a, \neg b$
Cl. 1: $a, b$	a, b	b	{} X
Cl. 2: $\neg a, b$	$\neg a, b$	✓	<ul> <li>✓</li> </ul>
Cl. 3: $a, \neg b$	$a, \neg b$	$\neg b$	<ul> <li>✓</li> </ul>
Cl. 4: $\neg a, \neg b$	$\neg a, \neg b$	✓	<ul> <li>✓</li> </ul>
BCP	-	$\neg b$	-
PL	-	-	-
Decision	$\neg a$	-	-



### <sup>61</sup> Resolution Proof

Step	4	5	6
Decision Level	0	0	0
Assignment	-	a	$a, \neg b$
Cl. 1: <i>a</i> , <i>b</i>	a, b	✓	✓
Cl. 2: $\neg a, b$	$\neg a, b$	b	{} X
Cl. 3: $a, \neg b$	$a, \neg b$	✓	✓
Cl. 4: $\neg a, \neg b$	$\neg a, \neg b$	$\neg b$	✓
Cl. 5: a	a	✓	✓
BCP	a	$\neg b$	-
PL	-	-	-
Decision	-	-	UNSAT

Step	4	5	6
Decision Level	0	0	0
Assignment	-	a	$a, \neg b$
Cl. 1: $a, b$	a, b	✓	✓
Cl. 2: $\neg a, b$	$\neg a, b$	b	{} X
Cl. 3: $a, \neg b$	$a, \neg b$	✓	✓
Cl. 4: $\neg a, \neg b$	$\neg a, \neg b$	$\neg b$	✓
Cl. 5: a	a	✓	✓
BCP	a	$\neg b$	-
PL	-	-	-
Decision	-	-	UNSAT



	Step	4	5	6
	Decision Level	0	0	0
	Assignment	-	a	$a, \neg b$
	Cl. 1: a, b	a, b	✓	✓
	$\checkmark$ Cl. 2: $\neg a, b$	$\neg a, b$	b	{} X
$\left  \right $	Cl. 3: $a, \neg b$	$a, \neg b$	✓	✓
	Cl. 4: $\neg a, \neg b$	$\neg a, \neg b$	$\neg b$	✓
	Cl. 5: a	a	✓	✓
$\backslash$	BCP	a	$\neg b$	-
	PL	-	-	-
	Decision	-	-	UNSAT







https://xkcd.com/1033/